

# SOCIAL STUDIES

## CONNECT WITH MRS.

### BAUER

#### EMAIL:

[Rachel.bauer@hardin.kyschools.us](mailto:Rachel.bauer@hardin.kyschools.us)

#### PHONE:

270-862-3924

#### REMIND TEXT ALERTS:

Text Message: @whms16ss

To: 81010

#### CLASS WEBSITE:

<http://bauerhistory.weebly.com/index.html>

## REQUIRED SUPPLIES

- Loose-leaf Paper
- Pencils
- One 3-Ring Binder
- One 2-Pocket Folder
- Multi-colored Highlighters or Color Pencils

## SUPPLIES TO DONATE

Tissues and hand sanitizer are not required, but help make a classroom better for our students. These items are not provided for unless they are donated.

## *Course Description*

There are 9 Major Units of learning in this class, all designed to give students an overview of the history of the founding of the United States. Each unit will consist of in-class activities and end-of-unit tests. There may also be smaller quizzes in each unit as well. Some units will involve larger projects.

Unit One: Native Americans and the Great Convergence

Unit Two: Colonization

Unit Three: The Road to the American Revolution

Unit Four: The Constitution and the Bill of Rights

Unit Five: The Growth of Democracy

Unit Six: Manifest Destiny

Unit Seven: Social, Political and Religious Reform Movements

Unit Eight: Sectional Differences

Unit Nine: Civil War

## *Grading*

Student grades are an average of class work, quizzes, tests and projects. Class work tends to be the deciding factor for most students as to whether or not they get a good grade, even if they tend to do poorly on tests. This means that typically students who do their work to completion, correct their mistakes when given the opportunity, and turn in their work by the due date do not have issues with low grades, even if they struggle on tests.

In-class Work: 5-50 points per assignment (Approximately 8-10 per 9 weeks)

Quizzes: 10-50 points per assignment (Approximately 2-4 per nine weeks)

Tests: 100 points (Approximately 2 per nine weeks)

Homework should not be expected unless a student does not finish their work in class. Extra Credit is not given often and will not be offered to students who have zeros for regular credit assignments. If assignments are turned in late, students will see a reduction in their grade, depending on how late the assignment was and the circumstances surrounding the late assignment. If turning in work late becomes a consistent problem, students can expect to have to stay after school for detention in order to be able to turn in their assignment.

## DID YOU KNOW

Our Social Studies students scored

**12% higher than the state average** on the KPREP Test for Social Studies in the 2014-2015 school year!



## QUESTIONS

- 1.) According to the "Grading" section, what is the best way to make sure you get a good grade?
  - a.) Behave in class
  - b.) Do your in-class work
  - c.) Ace the tests
  - d.) Complete extra credit work
  
- 2.) Which is **not** a way that parents and students can stay in tune with what is going on at school?
  - a.) Talk to their students
  - b.) Use Infinite Campus
  - c.) Subscribe to text alerts
  - d.) Follow teachers on Instagram
  
- 3.) What can students expect to learn about in Unit Three this year?
  - a.) The Great Convergence
  - b.) The Civil War
  - c.) The American Revolution
  - d.) Pokemon Trainer Tips

## *How to Know What's Going On*

Perhaps the best thing you can do to help your student succeed this year is to stay in tune with what is going on at school.

Here's how you can do that:

1. Have a **daily conversation** with your student about what is going on with them at school. **Check their agenda** for updates. Ask how things are going and how you (or we) can help them if there's a problem.
2. Subscribe to **text messaging or email alerts** from your student's teachers. Know what is happening so you know what questions to ask, or how to help your student.
3. Log in frequently to **Infinite Campus Parent Portal** to see your student's grades whenever you want! You do not have to wait until progress reports or report cards – just ask our front desk for your Login information to get set up.
4. Visit the **class websites** for teachers who have them available to access class documents, assignments and supplemental material.
5. Check the **WHMS Facebook page** or school website for updates and announcements.
6. If you have questions or concerns, **email** your student's teachers first. If the issue is something that cannot be addressed well via email, call our front desk to **schedule an appointment for a conference**.

## *Student Expectations*

Students will be expected to follow the WHMS SAIL Behavior Expectations as listed in the WHMS Handbook. They will be held accountable to those expectations on a fair and consistent basis according to the school's discipline policy.

We love to reward our students when they do well. There are many reward opportunities throughout the year that all students are eligible to experience, provided they adhere to the behavior expectations. Examples of these opportunities are free time outside, KONA Ice Truck visits, movies with snacks, Field Day, dances, etc.

## *Extra Credit Opportunity*

Start the year off right with a little extra credit. Answer the questions in the margin and have a parent sign on the line for 10 Bonus Points!

Parent Signature: \_\_\_\_\_